# 2023年度 入学試験 学特入試Ⅱ・一般

# 英 語

- ※問題は「1」ページから「14」ページまであります。
- ※マークシートに、受験番号・氏名・性別・科目を正しく記入 してください。
- ※解答は、すべてマークシートに記入してください。
- ※書き誤りをしたときは、きれいに消してから、新しい解答を 書いてください。

学一	受	氏	
  入 	験		
学特入試Ⅱ	番号	名	

高崎健康福祉大学高崎高等学校

\*Coming up with new ideas is very (1) for some people. For other people, it is very difficult. Some people cannot come up with any ideas at all. Are humans born with \*creativity? Or do humans develop their creativity when they grow?

\*Personality is one of the important \*factors. Generally, a person who has an open mind to new things has (2) creativity than a person who has a closed mind. An open-minded person may be more \*curious about new ways of doing things. It helps the person look for new ideas. However, there are some factors in creativity \*other than personality.

What is the best way to solve a problem? Many people may think that the best way to solve a problem is to \*focus on it. It is important to focus on the problem you want to solve, but sometimes, walking away from the problem is the best way to be more creative. Try to \*free your mind and do something else other than thinking about the problem. You may come up with ideas when you are waking up in the morning, falling asleep at night, taking a shower, or cooking dinner. It is easy for your mind to be open when the brain is not thinking about the problem. An open mind will bring you new ways of solving the problem.

\*Psychologists who study creativity have also found that (3) creative ideas. One group of psychologists did a creativity test on students. They prepared a test for the students. All the questions were the same, and the only difference was the color of the test \*cover page. They made the cover page in black, white, red, gray and green. The psychologists asked the students to solve it. After the test, the psychologists found that the students who had green test cover pages had more creative ideas than any other student.

You can improve creativity by making time for your mind to be free. Going for a walk, looking out a window or playing sports can let your mind \*wander. Giving your brain time to take a rest is necessary. Your brain won't be creative if it has to work all the time without any rest. It's OK to put a problem \*aside for a few minutes. (4) It may help you come up with a way to solve a problem quicker than just focusing on the problem.

(注) coming up with ~ ~を思いつく creativity 創造力, 創造性 personality 性格 factor 要因 curious 好奇心がある other than ~ ~のほかに focus on ~ ~に集中する free ~ ~を開放する psychologist 心理学者 cover page 表紙ページ wander さまよう aside 横に, 脇に

(1)		(1)	と	(2) に入るもの	の組み	合わっ	せとして最	も適当な	:ものを,	1)~40	のうちから
_	<b>-</b> つ漫	暖び,	その番号を	をマークしなさい。							1
	1	(1)	easy	(2) better	2	(1)	easy	(2)	worse		
	3	(1)	hard	(2) better	4	(1)	hard	(2)	worse		
(2)		(3)	に入る	最も適当なものを,	1~40	のうち	らから <b>一つ</b>	選び,そ	の番号を	マークし	なさい。 2
	1	onl	y studen	ts are interested	in						
	2	the	color gr	een may help peo	ple cor	ne u	p with				
	3	we	should b	e more curious a	bout						
	4	the	ey have to	work all the time	e with	out					
(3) L	なさ ①	٥٠٧ <del>٢</del>		な内容として最も適当 対して心を開き,その							3
	2		長のために草	明にウォーキングをし	<sub>ン</sub> , 夜に	は料	理をし、シ	´ャワーを	:浴び, そ	してよ	く眠ること
	な	と毎 E	日の習慣にす	すること。							
	3	問題	<b>夏を解決する</b>	るための方法について	て集中し	て考	えることに	よって,	常に脳を	活発に位	動かせるこ
	ع	- 0									
	4	問題	夏を解決し。	ようと集中し過ぎず,	少しの	間, )	脳を休ませ	:, その間	題につい	て考え	ないように
	l	てみ	なること。								
(4)		マーク	しなさい。					·(1)~(4)02	)うちから	つ選	び, その番
			_	nded person may		·					
	(1)		-	with new ideas		1	1 .	c	,•		
	2			ivity test and ask				of ques	stions		
	3			curiosity than a c			_	41	<b>.</b>		
	4	tnı	nk tnat p	ersonality is mor	e impo	rtan	t tnan ar	iy otnei	actor		
(5)	本文	とのは	内容に合って	ているものを, ①~@	Dのうち	から・	<b>一つ</b> 選び,	その番号	<b>ドをマーク</b>	しなさい	5
	1		_	isn't the importa				_			
	2	Fe	w people	think that the be	st way	to s	solve a pr	roblem	is to foc	us on i	t.
	3	It i	s necessa	ry for you to giv	e your	brai	n a rest	to focus	on a pr	oblem	

④ To have time for your mind to be free can help you improve your creativity.

2	. 次のゆ	かり	(Yukari)	とフォー	ード先生	(Mr. Ford)	の対話	文を読んで	(1)	]~
	(5)	にス	る最も適当	なものを,	①~④Ø	うちから-つ	ずつ選び,	その番号をつ	マークしなさ	ر ب <sup>0</sup>

Yukari is a junior high school student, and Mr. Ford is her English teacher. They walked together from the nearest station to the school.

Yukari: Good morning, Mr. Ford. How are you?

Mr. Ford: I am fine. How about you?

Yukari: I am fine, too. Thank you.

*Mr. Ford:* (1)

*Yukari:* Oh, I was listening to the music of my favorite band. Their new song just came out.

*Mr. Ford:* Great! I listened to music on CDs when I was young. I don't think many people buy music CDs these days.

*Yukari:* That's true. I sometimes buy CDs, but I also \*download music on the Internet. It's easier to get music by downloading because you (2).

*Mr. Ford:* I understand. We couldn't get music on the Internet when I was young, so we had to buy CDs. But I think it is \*convenient for us to be able to get music by downloading.

*Yukari:* My friend Kenta doesn't like the idea of getting music on the Internet. He says the sound is not good when you download it.

Mr. Ford: Oh, really? I didn't know that.

Yukari: Kenta plays music in a band, so he knows more about music than I do. I know some musicians don't agree with the idea that people download their music. So, we cannot (3). Well, a CD is usually sold at 1,200 yen, but the same music is only about 600 yen if we get it by downloading.

*Mr. Ford:* That's a good reason to get music by downloading instead of buying a CD. But I know there is a problem. Some people download music without paying any money.

Yukari: That's not good.

*Mr. Ford:* They sometimes just give the music to someone else. Some people don't even think (4). However, it is a \*crime.

Yukari: Also, it's not \*fair for musicians.

*Mr. Ford:* That's right. They can't get money if people don't pay for their music. I read an \*article that one musician lost about 2 \*billion yen because many people downloaded his songs without paying anything.

Yukari: I feel so sorry for him. They can't make money. (5) , we won't be able to have good music. Mr. Ford: That's true. (注) download ダウンロードする convenient 便利な crime 犯罪 fair 公平な article 記事 billion 10億 (1) ① Which band do you like the best? 6 ② When did you listen to the new song? 3 How long have you been a fan of the band? 4 What were you listening to? (2) ① have to go to many places ② don't have to go anywhere ③ must not use the Internet 4 can buy different CDs at the shop (3) 1 get their music on the Internet 8 2 agree with their ideas ③ sell their CDs at the shop (4) listen to their music on CDs (4) ① it's good for everyone 9 ② it is a bad thing 3 we shouldn't pay money 4 we can do it easily (5) ① After they begin playing music 10 2 Though we start listening to music 3 If they stop making music

4 Until we stop buying CDs

<b>3</b> . 次の太陽 (the sun) と地球 (the 最も適当なものを、①~④のうちから			(1) ~ (5) なさい。	に入る
earth. The sun is about 1,300,0 It feels like the sun i	nets. There as 2000 *times large is moving as moving as *sunrise and can learn as ave studied specified in the eatting on its *1 because it is to twenty-five the members of sun and the (the earth) was and, so the do	re a lot of stars er than the earth round the earth in the west at bout this (3) pace.  Taxis. Scientists a big ball of gas earth days but a lof the *solar systemath are similarly alks around the king must move *allowers.	that are larger  a.  th. Actually,  *sunset because many scie  is also (4) discovered that b. At the sun's t the *poles, the em travel throught to a boy and boy (the sun) we mead while it is	than the the sunse of the ntists in . Just the sunse expeed is a speed is this dog while they a walking
<ul><li>(注) billions of ~ 何十億もの~</li><li>~ times ~倍</li><li>rotation (軸などを中心にしaxis 軸solar system 太陽系</li></ul>	sunrise た)回転 equator	日の出 sunse	et 日の入り (回転する)のing (北極または南極	;形
(1) ① heavier ② ligh	nter ③	bigger 4	smaller	11
(2) ① turned ② see	en ③	shown 4	made	12
(3) ① so ② bec	cause 3	before ④	when	13
(4) ① moving ② run	nning 3	changing 4	growing	14
(5) ① this time	2	for the first time	2	

④ at that time

15

3 at the same time

- 4. 次の(1)~(5)について、それぞれあとの質問の答えとして最も適当なものを、①~(4)のうちから一つずつ選び、その番号をマークしなさい。
  - (1) You are interested in joining an event as a volunteer and reading the \*flyer below.

# **Volunteers Wanted!**

Forest Sports Club will have a fun event for children! We are looking for volunteers who can help us teach children how to play and enjoy sports. If you can play any of the sports below well, join us!

• Date: May 3 – May 5, 2023

Time: 10:00 a.m. — 11:00 a.m.
 Place: Forest Sports Club (e-mail: event@forestsports.com)

• Event: Let's Enjoy Sports!

Sports	Date	Things You'll Need	
Basketball	May 3 and May 5	Shoes	
Badminton	May 4	A racket	
Tennis	May 4 and May 5	A racket and a cap	

★Please bring a towel and something to drink.

★If you want to join the event, please send us an e-mail by April 25.

(注) flyer ちらし

#### Question: Which is true about the event?

16

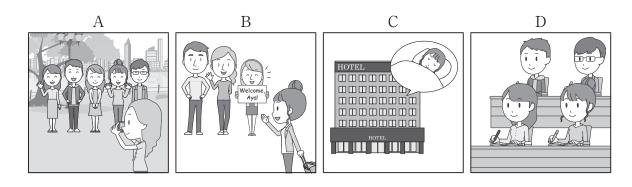
- ① If you want to teach children basketball, you have to buy a racket.
- ② To teach children how to play badminton, you have nothing to bring.
- 3 Badminton is the only sport that will be played on May 4.
- ④ You need to send an e-mail by April 25 to join the event.

(2) Aya is a high school student. She is going to join her school's English program in New York this summer. Now she is listening to her teacher, Ms. Smith.

Hello, everyone. Today I will tell you about your trip to New York. You will arrive in New York on September 19th. You will take a bus from there and go to the hotel. Please have a good rest for the next day. On the second day, you will take a bus in the morning and go to the most famous park in New York, Central Park. Central Park is a large public park, and it has lakes, an art museum, and even a castle! We will take a picture together there. After lunch, you will meet your host family, and they will take you to their house. You will stay with them for three days. On the fifth day, we are going to visit a local high school. Student volunteers will show you the school, and you will take an English class with other high school students from China. You will leave New York for Japan on your sixth day, September 24th. If you have questions, ask me anytime!

Question: Which shows Aya's plans in New York?





(3) Lucy is at Aoba Station now. A man is talking to Lucy.

*Man:* Excuse me. I want to go to a bookstore and a post office. Could you tell me where they are?

Lucy: OK. You should go to the post office first because it's on the way to the bookstore.

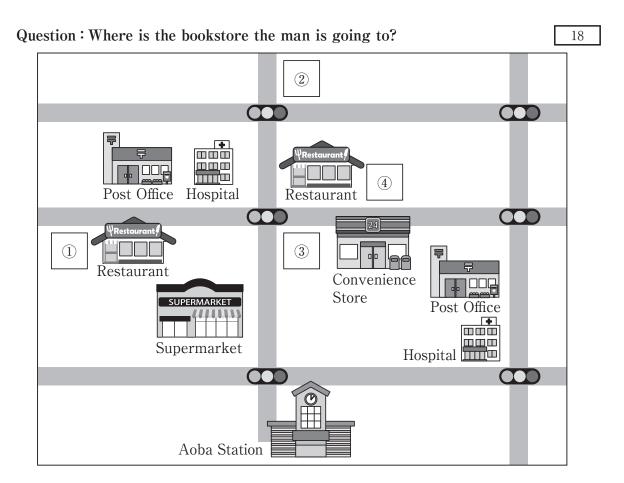
Man: Perfect!

Lucy: We're at Aoba Station now. First, go down this street and turn right at the first traffic light. Go straight and turn left at the hospital. Then you can see the post office on your left.

Man: OK.

Lucy: Go down the street and turn left at the next traffic light. You will see Wakaba Bookstore next to a restaurant.

Man: I see. Thank you very much.



(4) Takuya is a member of the basketball team at his school. He wants to introduce his team to students from Canada. He is making a \*slide for his presentation.

#### [Slide]

# Basketball Team Let's enjoy basketball together.



- · Our team has 23 members. There are 12 boys and 11 girls.
- · We practice on Mondays, Tuesdays, and Fridays.
- · We usually practice in the gym on Mondays and Tuesdays, but we go to practice at Midori Community Center on Fridays.
- · Bring a towel and some water.
- · Basketball is a popular sport around the world.

Takuya: Ms. Brown, what do you think about my slide?

Ms. Brown: Well, I think you did a good job. But there are some things you need to change.

Takuya: OK. Please tell me about them.

*Ms. Brown:* First, let's change the size of the words. The \*title is too small. I think some students cannot read it.

Takuya: I understand. Anything else?

Ms. Brown: You'll talk, so you don't have to write everything you'll say.

*Takuya:* I see. Do you think I have to change the pictures too?

Ms. Brown: No. It's a nice picture, so let's keep it there. However, I think it's better to have a picture of other members.

Takuya: Thank you for your advice, Ms. Brown. I will make my slide better.

(注) slide スライド title 表題

1 (2)

# **Basketball Team**

Members: 23

Practice: Mondays, Tuesdays, and Fridays

Gym or Midori Community Center Place:

### **Basketball Team**

Members: 23

Practice: Mondays, Tuesdays, and Fridays

Gym or Midori Community Center Place:

> Basketball Team Let's enjoy basketball together.

Members: 23

Practice: Mondays, Tuesdays, and Fridays

Place: Gym or Midori Community Center







3

#### **Basketball Team**

- We have 23 members.
- We practice on Mondays, Tuesdays, and Fridays.
- We usually practice in the gym on Mondays and Tuesdays, but we go to practice at Midori Community Center on Fridays.
- Bring a towel and some water.
- Basketball is a popular sport around the world.

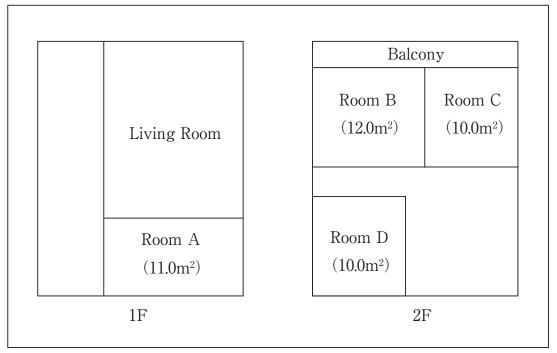






(5) Miki lives with her parents and an older brother. There are four rooms and one living room in Miki's house.

The largest room is her parents' room. Miki and her brother have their own rooms. Miki's room is smaller than her brother's but she likes her room because she can get out of her room onto the \*balcony. She often enjoys looking at beautiful stars at night.



(注) balcony ベランダ

Question: Which is Miki's room?

20

- ① Room A
- ② Room B
- ③ Room C
- ④ Room D

問題は次のページにつづく。

		1)~(10)の文中の <u>2</u> 号をマークしなさい		5最も	適当な語句を,	(1)~(4)00	)うちから <b>一つずつ</b> 選び,
(1)	- 2	21 a beautiful	picture you took! I	like	eit verv mucl	h.	
, ,	1)	Great	② How	3	Very	4	What
(2)			e soon. Please 22		im.		
	1	wait	2 waiting	3	to wait	4	wait for
		you have 23 me?	to do after scho	ol?	If you're free	e, how a	about playing tennis
	1	everything	2 anything	3	idea	4	dream
(4)	Ιh	ava two rackats	s. One is very old a	nd F	24 is new.		
(4)		others	② the ones	_	the other		the others
(5)	Th	at's a wonderful	l idea! Everyone w	ill be	e 25 .		
	1	surprised	2 exciting	3	tired	4	interesting
(6)	I'm	looking for Tak	kasaki Station. Hov	v cai	n I 26 the	ere?	
	1	take	② get	3	let	4	leave
		mi is interested every day.	in learning languag	ges.	She studies	27 E	English and Japanese
	1	not only	② either	3	each	4	both
(8)	Th	is is a guitar	A in America. M	Iy fa	ther bought	it B	me. 28
	1	A: making E	B: to	2	A: making	B: for	
	3	A: made H	B: to	4	A: made	B: for	
(9)	It's	already seven	thirty. You mustn'	t be	29 for sc	chool!	
	1	full	2 enough	3	late	4	worried
(10)	Ιh	ave to go to sch	nool A Monday	·	B Friday th	nis week	t, but I'm free on the
V	veek	rend.					30
	1	A: from B: to	0	2	A: from	B: on	
	3	A: since B: to	0	4	A: on I	B: until	

6.	次の $(1)$ ~ $(5)$ の日本文の意味を表す英文になるように、( ) 内の英語を並べかえ、それぞれの
	に当てはまる番号をマークしなさい。ただし、文頭にくるものも小文字で始めてある。
(1	) あなたのお兄さんは英語を話すのが得意ですか。
	(① brother / ② speaking / ③ at / ④ is / ⑤ good / ⑥ your ) English?
	31 32 33 34 35 36 English?
(2	) 私はタカシほど速く走ることができません。
	( ① fast / ② not / ③ as / ④ run / ⑤ can / ⑥ I ) as Takashi.
	37 38 39 40 41 42 as Takashi.
(3	)どのバスが東京駅に行くか教えてもらえますか。
	Can (1) tell / 2) you / 3) goes / 4) which / 5) me / 6) bus ) to Tokyo Station?
	Can 43 44 45 46 47 48 to Tokyo Station?
(4	\  るの八国ではよくとしの共上が目されませ
(4	) その公園ではたくさんの花々が見られます。
	A (① of /② seen /③ can /④ lot /⑤ flowers /⑥ be) in the park.
	A 49 50 51 52 53 54 in the park.
(5	) あなたにとって英語でスピーチをするのは難しいですか。
	Is ( ① make / ② you / ③ difficult / ④ it / ⑤ for / ⑥ to ) a speech in English?
	Is 55 56 57 58 59 60 a speech in English?
	u opecen in English.