

2024年度 入学試験 学特入試Ⅱ・一般

英 語

※問題は[1]ページから[14]ページまであります。

※マークシートに、受験番号・氏名・科目を正しく記入してください。

※解答は、すべてマークシートに記入してください。

※書き誤りをしたときは、きれいに消してから、新しい解答を記入してください。

学 特 入 試 Ⅱ 般	受 験 番 号		氏 名	
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高崎健康福祉大学高崎高等学校

1. 次の英文を読んで、あとの問いに答えなさい。

Do you like potatoes? How often do you eat potatoes and how do you cook them? Potatoes are one of the most popular foods in the world. People in almost every country eat them in various ways, but do you know how potatoes became popular around the world?

The first people to grow and eat potatoes lived in Peru, Chile and Colombia in South America. Other foods, such as *wheat, didn't grow well there, so potatoes were an important food for them. In about 1565, Spanish people (1) the first potatoes to Europe. However, people in Europe weren't interested in this (2) food because they thought potatoes didn't look good. It took almost two hundred years for potatoes to become popular. The actions of the French *government were one important reason for this change.

Potatoes are much easier to cook than bread. Bread is made of wheat, and there are many things that we have to do to make wheat into bread. However, potatoes can be cooked very easily by boiling them or putting them in a fire. The government of France told King Louis the Sixteenth that potatoes would improve the food *supply. The king wanted people to grow more potatoes.

Farmers in France grew potatoes when the King told them to, but they didn't eat the potatoes. Potatoes were not popular and people wouldn't even get free plants. The government realized that they needed to try something else.

The thing which they decided to do was to plant potatoes in a big field and put *guards in the field to protect the plants. When people saw the guards, they thought that potatoes must be very important. The guards were only in the field in the day, so it was easy for anyone to take the potatoes at night.

(3)That was a great idea because more and more people started to take potatoes from the field to eat and grow at home. In the end, there were no potatoes at all in the field. As more people ate potatoes, people understood how delicious they were, and they became much more popular.

The King and government were glad because (4). Less people would die from *hunger, and the country would be stronger. After people started eating potatoes in France, people in other countries of Europe started eating them, too.

(注) wheat 小麦 government 政府 supply 供給量 guard 見張り, 監視
hunger 飢え

- (1) と に入るものの組み合わせとして最も適当なものを、①～④のうちから一つ選び、その番号をマークしなさい。

1

- ① (1) brought (2) old ② (1) brought (2) new
③ (1) saw (2) old ④ (1) saw (2) new

- (2) 下線部(3)の具体的な内容として最も適当なものを、①～④のうちから一つ選び、その番号をマークしなさい。

2

- ① ジャガイモはだれでも簡単に栽培できることを知ってもらうために、政府は人々に無料で栽培方法を教えたということ。
② ジャガイモは高価で人々は食べることができなかったので、政府は開拓した畑にジャガイモを植え、人々に無償でジャガイモを配ったということ。
③ ジャガイモは貴重な作物だと人々に知らせるために、ジャガイモ畑に見張りをつけ、夜はわざと見張りをなくして人々にジャガイモを盗ませたということ。
④ ジャガイモは貴重な作物だったので、政府は見張りをつけてジャガイモを窃盗から守り、夜の間もずっと見張りをつけてジャガイモを守り切ったということ。

- (3) に入る最も適当なものを、①～④のうちから一つ選び、その番号をマークしなさい。

3

- ① they knew that people would get more food
② they thought that people had to plant more potatoes
③ they didn't have to plant potatoes after that
④ they thought the potatoes were not popular anymore

- (4) 本文の内容に合うように、次の下線部に入る最も適当なものを①～④のうちから一つ選び、その番号をマークしなさい。

4

One good point about potatoes is that _____.

- ① they have two hundred years of history
② you can cook and eat them easily
③ they can grow faster than wheat
④ you can plant them for free

(5) 本文の内容に合っているものを、①～④のうちから一つ選び、その番号をマークしなさい。

5

- ① When the King told people in France to grow potatoes, they soon realized how delicious potatoes were.
- ② Potatoes became popular in France before people in other countries of Europe started eating them.
- ③ People in Europe didn't grow potatoes at first because potatoes didn't grow well there.
- ④ The French government made potatoes popular in all countries in Europe.

問題は次のページにつづく。

2. 次のジョシュ (Josh) と山田先生 (Ms. Yamada) の対話文と、ジョシュのプレゼンテーションを読んで、 (1) (5) に入る最も適当なものを、①～④のうちから一つずつ選び、その番号をマークしなさい。

Josh: Ms. Yamada, can I ask you a question about the next class?
Ms. Yamada: Of course, Josh. (1) ?
Josh: I have to give a presentation about a famous Japanese person, but I don't know who I should talk about.
Ms. Yamada: I see. You like science a lot. How about a famous scientist or *inventor?
Josh: That's a good idea! I'd like to talk about an inventor.
Ms. Yamada: Do you know Momofuku Ando? He *invented Cup Noodles. He became very rich by selling *instant noodles and the story of his life is also interesting.
Josh: Oh, really? I'll talk about him, thank you.
Ms. Yamada: You're welcome, Josh. I hope (2) next week.

～ The day of Josh's presentation ～

Josh: Today, I'm going to talk about Momofuku Ando. He invented instant noodles. He had a factory and two office buildings in Osaka before World War II, but they were *destroyed during the war. One day in 1945, when he was walking in the city, he saw people in a line waiting for ramen noodles. Many people at that time didn't have enough food, (3) . Soon, he began working at a bank, but the bank was closed in 1957, so he had to find other work. (4) . It was still his dream to sell people ramen because he thought that everyone must have enough to eat for world peace. He knew that many people would enjoy his product, so he worked hard to make the best *recipe he could. It took a long time and he repeated *trial and error. Finally, he sold his first product, Chikin Ramen, in 1958. People loved the noodles, and his noodles became cheaper and more popular in Japan. After that, he started selling the noodles in the United States, too. Today, the company Ando created, Nissin, sells noodles all over the world. Actually, it sells almost 100 *billion *packages of ramen every year. Momofuku Ando didn't give up, so that teaches us that (5) . Does anyone have any questions?

(注) inventor 発明家 invent ～を発明する, 考案する instant noodles 即席めん
destroy ～を破壊する recipe レシピ trial and error 試行錯誤
billion 10億 package 包み

- | | |
|--|----|
| (1) ① How can you help me | 6 |
| ② Who do you want to talk with | |
| ③ What do you want to know | |
| ④ When will you have it | |
| (2) ① you can ask more questions about him | 7 |
| ② you can give a great presentation | |
| ③ you can enjoy your science homework | |
| ④ you can start your business | |
| (3) ① but he didn't know what to do for his family | 8 |
| ② but he didn't want to give food to everyone | |
| ③ so he sold food to everyone to make money | |
| ④ so he wanted to give food to everyone | |
| (4) ① He didn't think about what he wanted to do | 9 |
| ② He thought about what he should do next | |
| ③ He thought about why he had the problem | |
| ④ He thought he had nothing to do next | |
| (5) ① we should never make a mistake | 10 |
| ② we should work hard to make money | |
| ③ we should try hard for our dreams | |
| ④ we shouldn't take a long time to follow our dreams | |

3. 次のキリン (giraffe) についての英文中の (1) ~ (5) に入る最も適当なものを、
①～④のうちから一つずつ選び、その番号をマークしなさい。

Giraffes are the tallest animal in the world. Some giraffes are over five meters tall. Being tall has some good points for giraffes. They can eat leaves from tall trees and they can see if (1) are coming. For example, giraffes can see a lion a long time before it's close enough to *attack.

If a giraffe sees a lion, it makes a loud noise, and all the giraffes in the *herd run away together. Being very tall is also helpful in this case, because giraffes can (2) than lions. They can run at almost 55 km/h. However, baby giraffes cannot run so quickly, so mother giraffes don't run away with their babies. If so, mother giraffes put their babies between their legs and stand above them. The babies are (3) under their mothers because they can kick the lion with their strong legs.

Another thing that can be dangerous for giraffes is drinking water. When giraffes drink water, they have to *bend their heads down to reach it. To do this, they spread their legs wide. That is dangerous because they can't run quickly in this *position. To stay safe, giraffes (4) around before drinking and move their heads from side to side while they drink.

*Fortunately for giraffes, they don't have to (5) very often. In fact, they get most of the water they need from their food. Giraffes use their long *tongues to eat large amounts of leaves very quickly without *chewing. Because leaves are full of water, they can *reduce the number of times they have to drink.

(注) attack 攻撃する herd 群れ bend ～を曲げる position 姿勢, 体勢
fortunately 幸運にも tongue 舌 chew よくかむ reduce ～を減らす

- | | | | | |
|----------------------|-------------------|--------------|--------------|-------------------------|
| (1) ① other giraffes | ② baby giraffes | | | |
| ③ dangerous animals | ④ smaller animals | | | <input type="text"/> 11 |
| (2) ① eat more | ② run faster | ③ run longer | ④ see better | <input type="text"/> 12 |
| (3) ① dangerous | ② nervous | ③ safe | ④ strong | <input type="text"/> 13 |
| (4) ① go | ② jump | ③ look | ④ walk | <input type="text"/> 14 |
| (5) ① drink | ② move | ③ protect | ④ sleep | <input type="text"/> 15 |

4. 次の(1)～(5)について、それぞれあとの質問の答えとして最も適当なものを、①～④のうちから一つずつ選び、その番号をマークしなさい。

(1) Ben and Yuto are talking on the phone.

Ben: Yuto, are you going to the festival on Sunday?

Yuto: Yes, I'm really looking forward to it. But, I have to do some homework in the morning before I go.

Ben: I see. Well, why don't we meet at about twelve o'clock at the festival *site? The band will be playing then. Last year, the music was great.

Yuto: My house is a long way from the site. I can't arrive earlier than one o'clock. Can you tell me about the schedule?

Ben: It's on the town website. At one, there's a dance by local people. It's traditional, so I'm sure it will be interesting.

Yuto: Sorry, I don't like dancing very much. Oh, how about the fireworks? We can watch them together.

Ben: Well, that event starts at 7:00 p.m., right? It's a little too late for me. Have you joined sports events before?

Yuto: No, I haven't, but I want to try. Let's meet at the site at three. You can go home early.

Ben: OK. See you on Sunday.

(注) site 会場

〈Time Schedule〉

Time	Events
10:00 a.m.	Festival starts
11:00 a.m.	Face Painting for Children
12:00 p.m.	A
1:00 p.m.	B
3:00 p.m.	C
5:00 p.m.	Talk Show
7:00 p.m.	D

Question : Which event will Ben and Yuto join at the festival?

16

① A

② B

③ C

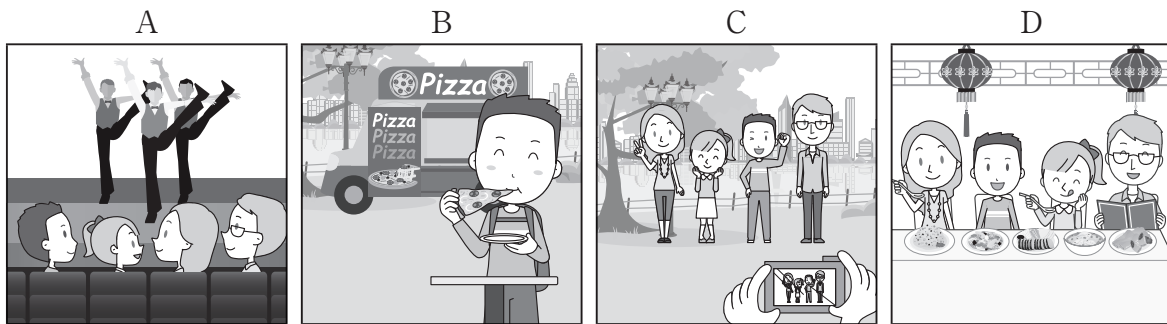
④ D

- (2) Atsushi is a high school student. He spent one month studying in New York. He is telling his classmates about his memories.

Hello, everyone. Today, I will tell you about my stay in New York. My best memory is the day I spent with my host family in the city. We took the train to get there. First of all, we walked in Central Park and took lots of pictures together. Next, we went to a Chinese restaurant because we were hungry. There are many Chinese restaurants in New York, and the food was delicious. After that, we saw a musical at a theater. It was so exciting! I didn't understand everything, but I really enjoyed the music. Before we went home, we ate pizza on the street. It was really big and delicious. Thank you for listening.

Question : Which shows Atsushi's day in New York?

17



- ① C → A → B → D ② B → D → A → C ③ C → D → A → B ④ D → A → C → B

(3) Jake and Mami are talking about their homework over text messages.

Mami

Hi, Jake. Could you help me? My English homework is difficult. I have to give a presentation in English class but I haven't finished preparing for it yet.

Jake

I see. I finished my presentation last week but I haven't finished the report for science class. Why don't we meet and do them together?

Mami

That's a good idea. How about meeting at the library after school on Friday?

Jake

Actually, I have soccer club that day. How about Thursday?

Mami

Sounds good. I can help you with the report, and you can help me with the presentation.

Jake

OK.

Mami

I'm worried about talking in front of everyone.

Jake

Don't worry. You can do it!

Mami

Thank you, Jake. See you at the library.

Jake

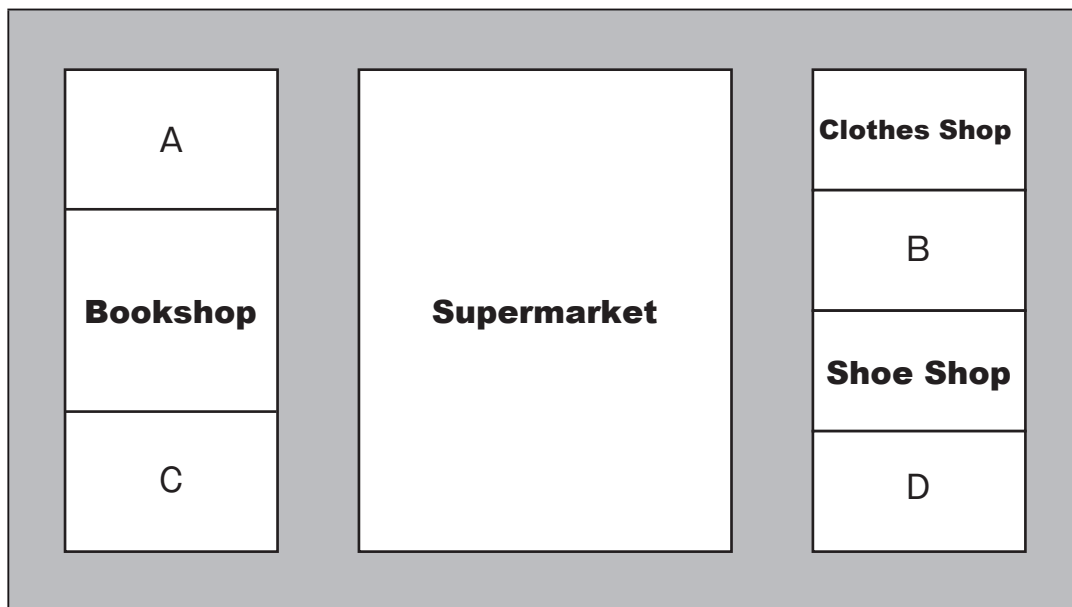
See you there.

Question : Which is true about Jake and Mami's messages?

18

- ① Jake hasn't finished his presentation in English class.
- ② Jake doesn't like talking in front of people.
- ③ Mami will meet Jake at the library on Friday.
- ④ Mami is going to help Jake write the report.

- (4) The shopping center in Minato City is popular. It has a supermarket, a bookshop, and many other shops. The supermarket is in the center and other stores are around it. Next to the bookshop, there are two toy shops. Also, there is a very good restaurant between the clothes shop and the shoe shop. The other place next to the shoe shop is a *bakery, but it doesn't have tables, so you can't eat inside it.



(注) bakery パン屋

Question : Where can you eat food?

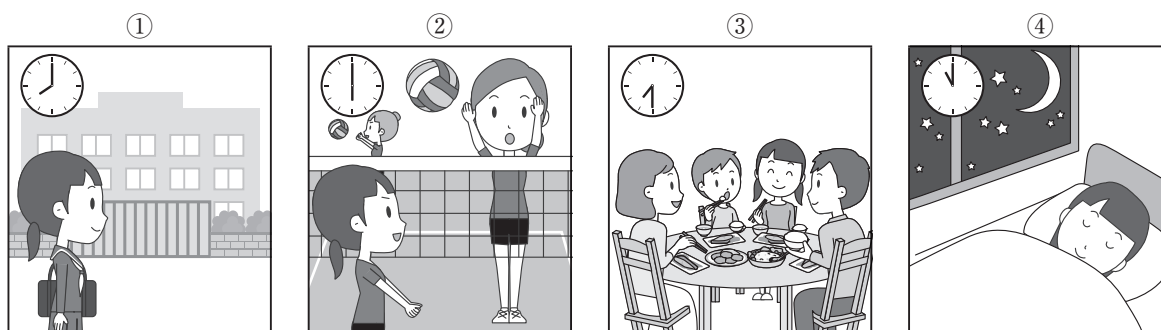
19

- ① A ② B ③ C ④ D

- (5) Mio is busy all week. She gets up at 6 o'clock every day. After having breakfast, she goes to the train station by 7 o'clock to take the train to school. She spends about one hour on the train, and she arrives at school at 8 o'clock. At lunchtime, she eats her lunch quickly so she can spend time talking with her friends. After school, she has volleyball club. The club finishes at 5:00 and she arrives home at 6:00. At home, she does her homework and then has dinner with her family at 7:30. After that, she helps her mother clean the kitchen. Later, at 9:00, she watches TV with her family. Then, she takes a bath and goes to bed at 11:00 p.m.

Question : Which picture is NOT true about Mio?

20



5. 次の(1)～(10)の文中の ～ に入る最も適当な語句を、①～④のうちから一つずつ選び、その番号をマークしなさい。

(1) The textbook is colorful pictures.

- ① in front of ② because of ③ full of ④ more of

(2) Eric showed me his camera.

- ① break ② breaks ③ breaking ④ broken

(3) Anne's mother told her to take a towel and something cold because it is going to be hot today.

- ① drink ② to drink ③ drunk ④ drinking

(4) There were taxis waiting at the station last night. So, Taku had to walk home.

- ① any ② every ③ many ④ no

(5) I sometimes go to the library to study because it's very .

- ① quiet ② heavy ③ popular ④ dark

(6) Our school has many students from foreign countries Australia, China and America.

- ① example ② like ③ as ④ kind of

(7) David got up today because he had to practice baseball at school from 7:30 a.m.

- ① better ② easily ③ earlier ④ later

(8) I don't know to get to the city hall. Could you tell me the ?

- ① A: how B: way ② A: how B: map
③ A: where B: way ④ A: where B: map

(9) Mr. Smith English at this school for more than ten years.

- ① teaches ② was taught ③ is teaching ④ has been teaching

(10) Do you know anyone plays the piano well? – Rika plays it the best all the students.

- ① A: who B: in ② A: who B: of
③ A: which B: in ④ A: which B: of

6. 次の(1)~(5)の日本語の意味を表す英文になるように、() 内の英語を並べかえ、それぞれの に当てはまる番号をマークしなさい。ただし、文頭にくるものも小文字で始めてある。

(1) 私は祖母の誕生日に何をあげればよいかわからなかった。

(① what / ② give / ③ didn't / ④ know / ⑤ to / ⑥ I) my grandmother for her birthday.

31 32 33 34 35 36 my grandmother for her birthday.

(2) この花は英語で何と言いますか。

(① do / ② call / ③ this / ④ you / ⑤ what / ⑥ flower) in English?

37 38 39 40 41 42 in English?

(3) もしアンが私と一緒にここにいたら、楽しい時を過ごしているだろうに。

If Anne (① we / ② would / ③ were / ④ with me, / ⑤ have / ⑥ here) a great time.

If Anne 43 44 45 46 47 48 a great time.

(4) 赤ちゃんを見ると幸せを感じます。

(① at / ② us / ③ makes / ④ babies / ⑤ looking / ⑥ happy).

49 50 51 52 53 54 .

(5) 私はあのベンチに座っている少年と話してみたいです。

I (① talk / ② the boy / ③ want / ④ sitting / ⑤ with / ⑥ to) on that bench.

I 55 56 57 58 59 60 on that bench.

