

2025年度 入学試験 学特入試Ⅱ・一般

英 語

※問題は[1]ページから[14]ページまであります。

※マークシートに、受験番号・氏名・科目を正しく記入してください。

※解答は、すべてマークシートに記入してください。

※書き誤りをしたときは、きれいに消してから、新しい解答を記入してください。

学 特 入 試 Ⅱ 般	受 験 番 号		氏 名	
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高崎健康福祉大学高崎高等学校

1. 次の英文を読んで、あとの問いに答えなさい。

What do you learn in the first lesson of a language class? Greetings. Greetings are one of the most important parts of every language because you use them to communicate with other people. They are the first things that you need when you meet someone. However, people often forget how important it is to know the right ways of greeting.

Let's look at greetings in (1) languages. "Hello," "Ni hao," "Namaste," "Shalom," "Guten tag," "Salaam alaikum," and so on. These are all greetings. You have probably heard some of them before. (2) Each greeting has its own meaning. For example, "Ni hao" is Chinese, and it means "Are you good?" "Salaam alaikum" is Arabic, and it means "Peace be upon you." You wish the other person peace when you greet them in Arabic.

There are some differences in greetings even in the (3) language. For example, you use "How do you do?" when you greet other people for the first time. On the other hand, you use "Hi!" to your friends. "How do you do?" is a *formal way of greeting, and "Hi!" is a *casual greeting.

Learning greetings is not just about *memorizing words. (4). When you try to greet others in their *native language, it shows respect for their culture. The other person can feel welcomed. The warm feeling can create a positive *mood. Greeting people that you meet for the first time is a simple action. But it can be a useful tool when you want to make friends with them.

*In addition to *verbal greetings, sending greeting cards is another nice way of showing others that you care about them. People send greeting cards for birthdays and holidays. Sometimes, people send greeting cards when the other person is sick or loses a loved one. When you receive a greeting card, you can feel that the other person cares about you. A greeting card can give not only words and pictures but also a message of support and love.

Also, gestures such as a smile or a *handshake can be greetings. In French culture, people kiss on the cheeks when they greet each other. They show love. In Japanese culture, people *bow to each other, and the gesture shows respect.

Greetings are an important part of communication. They can be through words, cards, or gestures. A simple action of greeting is the *basis of the *relationship among people. So, we need to know the right ways of greeting.

(注) formal かしこまった casual カジュアルな memorize ～を覚える
 native 生まれ故郷の mood 雰囲気 in addition to ～ ～に加えて
 verbal ことばの handshake 握手 bow おじぎする
 basis 基礎 relationship 関係

(1) と に入るものの組み合わせとして最も適当なものを、①～④のうちから一つ選び、その番号をマークしなさい。

- ① (1) similar (3) same ② (1) similar (3) only
 ③ (1) different (3) same ④ (1) different (3) only

(2) 下線部(2)の具体的な内容として最も適当なものを、①～④のうちから一つ選び、その番号をマークしなさい。

- ① 「ナマステ」は「ありがとう」, 「ゲーテン・ターク」は「こんにちは」を意味する。
 ② 「ニーハオ」は「あなたは元気ですか」, 「サラーム・アライクム」は「あなたに平和がありますように」を意味する。
 ③ 「ハウ・ドゥ・ユー・ドゥ」は仕事で他人にあいさつするときに使い, 「ハイ」は友だちに対して使う。
 ④ どの言語のあいさつにも「あなたに平和がありますように」という意味が含まれている。

(3) に入る最も適当なものを、①～④のうちから一つ選び、その番号をマークしなさい。

- ① You can learn and understand another language by speaking it every day
 ② You can respect others by learning the language from your family and friends
 ③ You can learn and be able to speak English by using it every day
 ④ You can respect and understand about another culture by learning greetings

(4) 本文の内容に合うように、次の下線部に入る最も適当なものを①～④のうちから一つ選び、その番号をマークしなさい。

Not only talking with each other but also _____ is another kind of greeting.

- ① thinking about your friends
 ② sending cards for birthdays and holidays
 ③ learning about other cultures
 ④ sending birthday presents

(5) 本文の内容に合っているものを, ①～④のうちから一つ選び, その番号をマークしなさい。

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- ① Sending greeting cards for holidays is not a good way to show love.
- ② People in Japan and France greet each other by kissing on the cheeks.
- ③ Greetings can be given in different ways, and they develop relationships among people.
- ④ It isn't necessary for all of us to know the best way of greeting in different cultures.

問題は次のページにつづく。

2. 次の英文を読んで (1) ~ (5) に入る最も適当なものを, ①~④のうちから一つずつ選び, その番号をマークしなさい。

Ms. Smith: Good afternoon, Masato. Have you already finished preparing for the presentation? You will make your presentation next week, right?

Masato: Hello, Ms. Smith. No, I haven't. It's hard for me to (1) .

Ms. Smith: OK. It's helpful to think about things that you are interested in. What do you like to do?

Masato: Well, I like playing soccer and watching movies. I also like (2) .

Ms. Smith: Oh, you are interested in *engineering. I didn't know that!

Masato: I've liked building things with *blocks since I was a child.

Ms. Smith: That's great. Have you heard about Brooklyn Bridge? There is a great story about how it was built. It may be a good topic.

Masato: Wow, it sounds great, Ms. Smith. I will talk about it in my presentation. Thank you for the idea!

Ms. Smith: No problem! I hope you will make a good presentation!

~ The day of Masato's presentation ~

Masato: Hello everyone. I want to talk about Brooklyn Bridge and the family who worked hard to build it. John Roebling was an engineer. One day, he got the idea of building a bridge to connect New York and *Brooklyn. The bridge had to be very large. No one thought it was possible and people told John to forget about the idea. However, John didn't listen. He had a son, Washington, and he was also an engineer. The father and son (3) that could carry heavy *weight. *Unfortunately, when the project started, John got injured and he became ill. John asked Washington to lead the project. Washington began working hard on the project, but he also became ill. He was too sick to go to work. There were so many things to do for the project. Washington's wife, Emily, helped him. Emily studied engineering and mathematics very hard and became an *expert of engineering. (4) . In 1883, the bridge was finally built and



opened. It took 11 years for them to finish the project. It was the world's longest *suspension bridge at that time. Brooklyn Bridge became a symbol of *patience. I think this story teaches us the importance of patience. If you have a difficult problem, (5). I believe that it's important to keep trying to reach your goals. Also, it's important to help each other, especially through difficult times. Thank you for listening.

(注) engineering 工学(技術) block ブロック Brooklyn ブルックリン(地名)
 weight 重さ unfortunately 不運にも expert 専門家
 suspension bridge つり橋 patience 忍耐

- (1) ① lend a person some books to read 6
 ② choose a person to talk about
 ③ help someone do the presentation
 ④ make a person happy with the presentation
- (2) ① learning foreign languages like English and Chinese 7
 ② reading books about Japanese and other cultures
 ③ studying about building things like tall towers and big bridges
 ④ learning about Brooklyn Bridge at the school library
- (3) ① talked a lot to design a bridge 8
 ② worked very hard to make a ship
 ③ decided to stop building a bridge
 ④ weren't interested in making a bridge
- (4) ① She asked the workers to tell her how to become an expert 9
 ② She couldn't understand what Washington wanted to do about building the bridge
 ③ She hoped that Washington would study engineering and mathematics, too
 ④ She was able to tell the workers what Washington wanted to do
- (5) ① you mustn't work hard to solve it 10
 ② you shouldn't give up easily
 ③ you must help other people
 ④ you should give up solving the problem

3. 次の英文中の (1) ~ (5) に入る最も適当なものを、①~④のうちから一つずつ選び、その番号をマークしなさい。

Artificial Intelligence, AI, is one of the newest technologies. It has been used all over the world. AI changed our (1) just like computers and smartphones. The new technology is amazing, but at the same time, some people are afraid that AI has too much power. AI can easily do our jobs. Will AI take our jobs from us?

Before talking more about this topic, let's learn about AI. Then, we can understand why humans are excited and (2) at the same time about this newest and best technology.

We have used AI in our daily lives. AI works when you take pictures with your smartphone or receive *spam e-mails. Many of us didn't know about how AI works until a company called OpenAI *released its product, ChatGPT. Over 100 million people *registered on the website in the first four months. So, what can ChatGPT do? It can write *documents for you with just a few orders. It can even write stories. School teachers have (3) worrying that students might use it when they do their homework.

What should we do? The fact is that we can't *avoid change. However, we can choose *wisely. To choose wisely, we need to (4) about this newest technology as much as possible. By doing so, you can understand how to use it. Also, you should be prepared to tell that to the next *generation. Knowing more is (5) knowing nothing.

(注) spam e-mail 迷惑メール release ~を発表する register 登録する
document 書類 avoid ~を避ける wisely 賢く generation 世代

(1) ① libraries ② dictionaries ③ lives ④ friends 11

(2) ① scared ② tired ③ sorry ④ glad 12

(3) ① given up ② enjoyed ③ finished ④ started 13

(4) ① stop talking ② stop studying
③ begin learning ④ begin forgetting 14

(5) ① the best in ② better than ③ worse than ④ bigger than 15

4. 次の(1)~(5)について、それぞれあとの質問の答えとして最も適当なものを、①~④のうちから一つずつ選び、その番号をマークしなさい。

(1) Miki and John are at a movie theater. They are talking about a movie to watch.

Miki: I haven't seen any movies at a movie theater for a long time. What shall we watch? I want to watch an interesting movie.

John: How about an action movie? I saw a TV program about the movie.

Miki: Look at this time table. We can watch the action movie only in the morning.

John: What? It's 1:00 p.m. We can't watch it today. Which is the earliest movie that we can watch today?

Miki: The earliest one is an anime movie. After that, there's a horror movie, a fantasy movie, and a romance movie.

John: Um, I don't really want to watch an anime movie. Also, I saw that romance movie last week.

Miki: I don't like horror movies and I need to get home by 6:00 p.m.

John: OK. Let's watch this one then. We should go to buy the tickets.

《Time Table》

Type	Movie Title	Time
Action	<i>Hero America</i>	10:15 ~ (105 minutes)
Anime	<i>Castle under the Sea</i>	11:45 ~ / 13:15 ~ (90 minutes)
Romance	<i>Love Letters</i>	12:00 ~ / 14:20 ~ (120 minutes)
Horror	<i>Something in the Dark</i>	13:40 ~ / 16:15 ~ (90 minutes)
Fantasy	<i>Gift</i>	13:50 ~ / 17:20 ~ (110 minutes)

Question : What time are Miki and John going to start watching a movie?

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① 10:15

② 13:15

③ 13:40

④ 13:50

(2) Ken is a high school student. He traveled to Hokkaido from August 10th to August 17th. He is telling his experience to his classmates.

Hi, everyone. Today, I want to tell you about my summer. My grandparents live in Hokkaido. I stayed with them for one week during the summer vacation. It was an amazing week for me. My grandparents are farmers. Their house is on a farm with *fields and a lot of cows. On the first day, I helped them take care of the cows. The next day, I picked some melons from the field and ate a slice of them. The melon was very sweet. It was the most delicious melon I've ever had. My grandfather took me to the river the next day. We enjoyed fishing there. We caught some big fish, so we ate them for dinner. They were so fresh and tasted very good. The day before I left, we climbed a mountain and saw the beautiful *scenery of the ocean. It became the best memory for me. Thank you for listening.

(注) field 畑 scenery 景色

Question : Which picture is NOT true about Ken's summer vacation?

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- (3) Kei and Roger, an *exchange student from America, are talking about which club to join.

Roger
Hi, Kei, have you decided which club to join? I'm thinking about joining the tennis or soccer club.

Kei
That's nice. I'm thinking of joining the soccer club. *Anybody could try playing soccer with the team last Thursday and I had a great time.

Roger
I tried to play tennis with the club members on the same day. Many students wanted to try just like me, so I couldn't play much.

Kei
That's too bad. Do you want to go to the soccer club to try? They are going to let us try again.

Roger
Really? That sounds great. When is the next open day?

Kei
It's next Wednesday at 4 p.m.

Roger
Got it. Thanks! Do I need to bring anything?

Kei
I think it will be a good idea to bring a change of clothes.

Roger
OK. Thank you, Kei.

Kei
You're welcome. See you then.

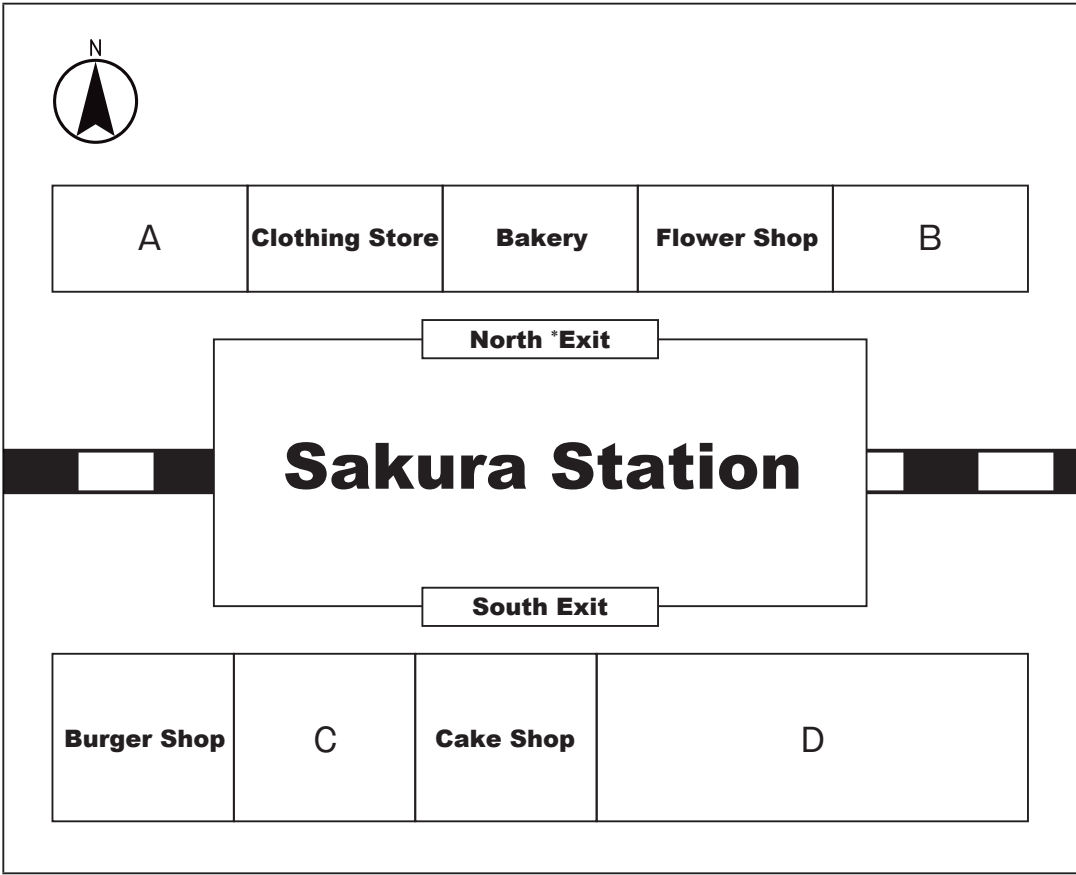
(注) exchange student 交換留学生 anybody だれでも

Question : Which is true about Kei and Roger's messages?

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- ① Kei and Roger played soccer with the team last Tuesday.
- ② Roger tried to play tennis with the club members last Thursday.
- ③ Kei and Roger are going to try playing tennis with the club members next Wednesday.
- ④ Roger will probably bring nothing to the next open day.

(4) Many stores have opened around Sakura Station recently. There are shops on both the north and south sides of the station. About six months ago, a coffee shop opened next to the *clothing store on the north side. A flower shop opened next to the *bakery on the north side. Last month, a bookstore opened between the burger shop and the cake shop on the south side of the station. An ice cream shop will open next to the flower shop on the north side next week. Next month, a large supermarket will open on the south side. A lot of people will come to the area around Sakura Station.



(注) clothing store 服屋 bakery パン屋 exit 出口

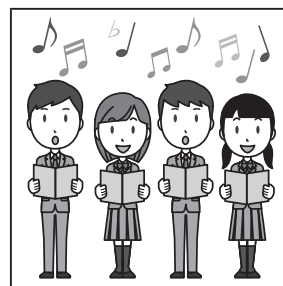
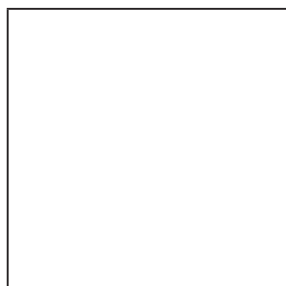
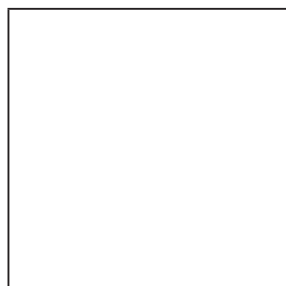
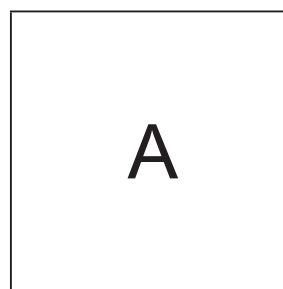
Question : Where can you buy books?

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- ① A ② B ③ C ④ D

- (5) Hello, everyone. Welcome to English Summer Camp. In this event, you will try many activities. First, you will listen to a speech by Ms. Okada in English. She will talk about her experiences in foreign countries. Next, you are going to talk about yourself with your group members. You can talk about your favorite things or dreams. At 12:00 p.m., you will have lunch. In the afternoon, you can enjoy games in English. After that, you will sing English songs. All of the songs are famous, so I'm sure you have listened to them before. Oh, sorry, I need to tell you one more thing. Before lunch, we will take pictures together. I hope you will enjoy this event!

Today's activities



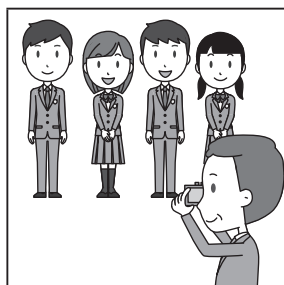
Question : Which picture will be in A?

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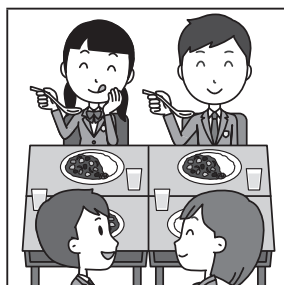
①



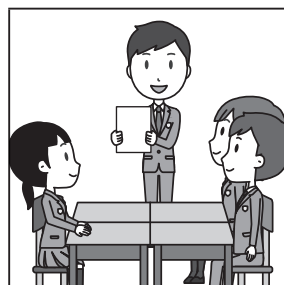
②



③



④



5. 次の(1)～(10)の ～ について最も適当な語句を、①～④のうちから一つずつ選び、その番号をマークしなさい。

(1) I have New York twice.

- ① been to ② gone ③ visited to ④ went

(2) The picture by Kevin is beautiful.

- ① was taking ② was taken ③ taking ④ taken

(3) Mary wants to eat. She hasn't eaten anything since yesterday.

- ① hot a thing ② a thing hot ③ hot something ④ something hot

(4) I am looking forward the soccer game next week.

- ① to watch ② watching ③ to watching ④ for watching

(5) I in Paris two months ago.

- ① was ② will be ③ am ④ have stayed

(6) My sister lives in Canada and I miss her so much. I wish I there now.

- ① am ② were ③ am staying ④ have stayed

(7) You should take an umbrella with you it is going to rain today.

- ① but ② while ③ because ④ so

(8) a cute dog you have! do you call your dog?

- ① A: How B: How ② A: What's B: How
③ A: What B: What ④ A: How B: What's

(9) This shirt is too big for me. Will you show me ?

- ① a smaller one ② another small ③ other small one ④ a small ones

(10) It is dangerous a child there alone.

- ① A: of B: going to ② A: of B: to go
③ A: for B: going to ④ A: for B: to go

6. 次の(1)~(5)の日本語の意味を表す英文になるように、()内の英語を並びかえ、それぞれの に当てはまる番号をマークしなさい。ただし、文頭にくるものも小文字で始めてある。

(1) 悲しいとき、この本を読めば気分が晴れるでしょう。

(① make / ② happy / ③ book / ④ will / ⑤ this / ⑥ you) when you feel sad.

31 32 33 34 35 36 when you feel sad.

(2) 私は京都でたくさんのお寺を見て楽しみました。

I (① of / ② seeing / ③ in / ④ enjoyed / ⑤ a lot / ⑥ temples) Kyoto.

I 37 38 39 40 41 42 Kyoto.

(3) 彼女の住所を知っていれば、私たちは彼女にプレゼントを送ることができるのですが。

We could send her (① if / ② her / ③ knew / ④ address / ⑤ a present / ⑥ we).

We could send her 43 44 45 46 47 48 .

(4) あなたが昨日会った人は、あなたのお友だちですか。

Is (① man / ② the / ③ you / ④ yesterday / ⑤ that / ⑥ saw) a friend of yours?

Is 49 50 51 52 53 54 a friend of yours?

(5) 彼がいつここに着くか知っていますか。

(① when / ② do / ③ know / ④ you / ⑤ will / ⑥ he) arrive here?

55 56 57 58 59 60 arrive here?